

Study program: Special Education and Rehabilitation, module Hearing Disability			
Type and level of studies: Basic Academic			
Title of the subject: Teaching Methods of Preschool Work with Deaf and Hard of Hearing Children			
Lecturer: Tamara R. Kovačević			
Course status: Obligatory			
ECTS: 5			
Prerequisites: None			
Aim: The aim of teaching this course is to introduce students to the emergence of the concept of preschool education and the specific pedagogical-psychological profile of deaf and hard of hearing children, as well as to enable them to structure the programmes of preschool education for this population of children			
Outcomes: The course develops competencies, knowledge and skills needed for applying all forms of work within preschool education programmes for deaf and hard of hearing children			
Content <i>Lectures:</i> Function and content of general methods; Preschool institution, organization of life in a preschool institution; Education, adaptation of children in the institution, regime of living and child behaviour, social relationships among children, development of children's self-reliance, education of the will, development of personal identity; Characteristics of psychophysical development of preschool children; Programming, planning and evaluation; Fields of work (cognitive development, working on the formation of speech, elementary mathematical terms, terms referring to nature and society); The fields of social, aesthetic, work, sensory and physical education <i>Practical work:</i> Visiting the kindergartens; Visiting preschool groups for deaf and hard of hearing children, establishing contact with them, assessing psycho-physiological abilities of deaf and hard of hearing children, taking part in organization and implementation of activities in preschool groups			
Literature 1. Kamenov E. (2006): Vaspitno-obrazovni rad u dečijem vrtiću –opšta metodika, Dragon, Beograd, str. (od 5-29), (44-139), (170-230), ISBN 86-83535-57-6 2. Savić Lj., Ivanović P. (1988): Metodika gluvih i nagluvih I predškolska surdometodika, Zavod za udžbenike i nastavna sredstva, Beograd, str. (21-33), (65-129), (252-309) nema ISBN			
Number of active classes per week:	Lecture: 2		Practical work: 2
Teaching methods: Lectures, trainings, group discussion, homework, tests, analysis of video presentation			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	/
practical teaching	10	oral exam	50
midterm(s)	20		
seminars	10		